

Psychology 2101-01  
Introduction to Statistical Analysis  
Course Information Sheet, Fall, 2013

Instructor:	James H. Steiger, Professor Department of Psychology and Human Development 215A Hobbs Phone: 615-322-7060 (On campus 2-7060) Office Hours: TBA after class consultation Email: james.h.steiger@vanderbilt.edu
Teaching Assistants:	Nathan Markiewitz email: nathan.d.markiewitz@vanderbilt.edu  Mason Garrison email: s.mason.garrison@gmail.com  Alexandria Hadd email: alexandria.hadd@gmail.com
Course Meeting Times:	Tuesday and Thursday, 9:35 – 10:50 Typically, I will terminate the lectures at 10:40 and ask for questions.  Friday discussion sections meet at different times and places, depending on which section you are in. Make sure you go to the correct section. <b>There will be no discussion meeting the first Friday of classes!</b>
Instructor Website:	<a href="http://www.statpower.net">http://www.statpower.net</a> I generally do not use Oak or Blackboard much. All course materials are available for downloading at my website.
Textbook:	We are using the MindTap system, an online learning system built around a best-selling text by Gravetter and Walnau.
Honor Code:	Vanderbilt's Honor Code governs all work in this course (e.g. tests, papers, homework assignments).

Exams:	<p>Periodic assessment exams will be held at regular intervals throughout the semester to help give you careful monitoring of your progress.</p> <p>You will actually help write your own exams, using an online system called <a href="#">PeerWise</a>.</p>																																				
Grading:	<p>Periodic Progress Assessment Exams – 50%</p> <p>Homework, class participation, PeerWise participation - 50%.</p> <p>Typical Grading Standards (may be subject to change should exams prove too difficult or easy).</p> <table data-bbox="456 594 971 1102"> <tbody> <tr> <td>90-100</td> <td>A</td> <td>exceptional</td> </tr> <tr> <td>86-89</td> <td>A-</td> <td>exceptional</td> </tr> <tr> <td>83-85</td> <td>B+</td> <td>competent</td> </tr> <tr> <td>80-82</td> <td>B</td> <td>competent</td> </tr> <tr> <td>76-80</td> <td>B-</td> <td>competent</td> </tr> <tr> <td>70-75</td> <td>C+</td> <td>adequate</td> </tr> <tr> <td>66-70</td> <td>C</td> <td>adequate</td> </tr> <tr> <td>61-65</td> <td>C-</td> <td>adequate</td> </tr> <tr> <td>57-60</td> <td>D+</td> <td>adequate</td> </tr> <tr> <td>54-56</td> <td>D</td> <td>inadequate</td> </tr> <tr> <td>50-53</td> <td>D-</td> <td>adequate</td> </tr> <tr> <td>00-49</td> <td>F*</td> <td>inadequate</td> </tr> </tbody> </table>	90-100	A	exceptional	86-89	A-	exceptional	83-85	B+	competent	80-82	B	competent	76-80	B-	competent	70-75	C+	adequate	66-70	C	adequate	61-65	C-	adequate	57-60	D+	adequate	54-56	D	inadequate	50-53	D-	adequate	00-49	F*	inadequate
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Missing Class:	<p>Missing class for a legitimate excuse (such as illness, religious holiday) does <b>not relieve you of the responsibility for turning in homework assignments on time!</b> For example, if you miss a tutorial class for a religious holiday you must still email or deliver your homework assignment to the TA on or before the due date. This policy does not mean dispensations are not granted for legitimate reasons. However the onus is on you: If a personal situation impedes your academic progress, please inform me and I will make arrangements to accomodate the situation.</p>																																				